

Explore Books!

and books that interest opportunity to explore chance to find topics library or bookstore Give your child an gives your child a books. Visiting a them.

independently, aloud to an adult, or back Make sure to reac Read, Read, Read Children can read minutes per day and forth with a for at least 30 partner.

Ask Questions

- Predictions
- Characters Main Idea
- Problem
- Retell Story Solution
- Genre

·Moral

For Beginning Readers

Pick Good Fit Books!

- Point out and read words in natura settings - stores, streets, etc
- Memorize sight words
- Visualize the story in your head

should meet the following

match for your child

A book that is a good

Purpose for reading

Interest

requirements:

- Ask questions before, during, and after Don't immediately tell an unknown word to your child. Instead, ask them to:
- Sound out the word
- Break the word into parts

what they are reading?

Can they retell the

story?

Can they understand

- Try a different vowel sound (long/short
- Skip the word, re-read sentence, and go back — what word would make sense? Use illustrations for clues

Do they know most of

the words?

Reading shouldn't Make it Fun! be a chore.

Intentionally read

topics and do book child/discuss books activities together. but also research with your

Be an Example! whether it be a by example, so cookbook, etc Children learn see you read let your child newspaper book,

For Advanced Readers

- Notice interesting, new vocabulary words, and make it a challenge to use them in conversation
- Read with expression
- their text features (diagrams, table of contents, etc.) along with other Explore non-fiction books and genres as well
- Compare and contrast books
- Discuss connections to literature Think of new titles for books
- Explore multiple books from the same author